

2016-2017 Assessment Cycle CONAP_ Nursing MS

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission

Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."

The mission of the CONAHP is to educate health professionals who promote behaviors and practices to achieve optimal health, deliver safe, quality care, and assume leadership roles in their respective disciplines. The College aims to promote innovation in clinical practice, programs and technology through undergraduate and graduate teaching excellence, research and service.

Department / Program Mission

Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".

The mission of the Intercollegiate Consortium for a Master of Science in Nursing (ICMSN) is to enhance the health and well-being of the people of Louisiana and beyond through the education and preparation of nurse practitioners, educators and nurse executives.

Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	Critically examine the literature to evaluate, determine and implement evidence based practice. (IV)	
Legends	SLO - Student Learning Outcome/Objective (academic units);	
Standards/Outcomes		
	Identifier	Description

	AACN-CCNE-MSN-ESS-2011.4	Translating and Integrating Scholarship into Practice	
	AACN-CCNE-MSN-ESS-2011.4.1	Recognizes that the master's-prepared nurse applies research outcomes within the practice setting, resolves practice problems, works as a change agent, and disseminates results.	
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Direct - Project	90% of students in NURS 595 Focused Scholarly Project will made a grade of at least 92.50 on the Practice Change Proposal Phase 1	

Goal/Objective	Exhibit advanced nursing knowledge, competence and decision-making in the delivery of culturally appropriate patient care in the advanced practice role or concentration (IX).		
Legends	SLO - Student Learning Outcome/Objective (academic units);		
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	AACN-CCNE-MSN-ESS-2011.9	Master's-Level Nursing Practice	
	AACN-CCNE-MSN-ESS-2011.9.1	Recognizes that nursing practice, at the master's level, is broadly defined as any form of nursing intervention that influences healthcare outcomes for individuals, populations, or systems. Master's-level nursing graduates must have an advanced level of understanding of nursing and relevant sciences as well as the ability to integrate this knowledge into practice. . Nursing practice interventions include both direct and indirect care components.	
	Assessment Measures		
Assessment Measure		Criterion	Attachments
Direct - Standardized		At least 75% of students in the final FNP clinical course (NURS 584) will attain at or above 60 (good performance)	

	Test	on the Barkley Standardized FNP practice examination.	
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Goal/Objective	Apply advanced knowledge of nursing and other disciplines to improve health care delivery in diverse populations and patient care settings. (I, VII, VIII)
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Results & Improvements (due 9/15/17)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for Critically examine the literature to evaluate, determine and implement evidence based practice. (IV)

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Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Project	Has the criterion 90% of students in NURS 595 Focused Scholarly Project will made a grade	In looking back and reviewing results, we have determined it is unrealistic for 90% of students to make an A on this assignment. A		- Assessment Process: Goals / Outcomes / Objectives changed: The assessment allowed us to realize that our expectations for the measure were too stringent based on

		of at least 92.50 on the Practice Change Proposal Phase 1 been met yet? Not met	more realistic option would be to chose a goal that is half-way between an 85 (lowest B) and a 92.5 (lowest A), which is a grade of 89.		the history of grades in the course. Further discussions will be initiated with course faculty for greater depth of understanding of the assignment as it relates to our SLO's.
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Assessment List Findings for the Assessment Measure level for Exhibit advanced nursing knowledge, competence and decision-making in the delivery of culturally appropriate patient care in the advanced practice role or concentration (IX).

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	Direct - Standardized Test	Has the criterion At least 75% of students in the final FNP clinical course (NURS 584) will attain at or above 60 (good performance) on the Barkley Standardized FNP practice examination. been met yet? Met	94% of students attained a grade at or above 60 on the Barkley Standardized FNP practice examination. 100% of students during this academic year were successful on the national certification examination following graduation.		- Assessment Process: Continuous monitoring: We will continue to monitor this metric and its relationship to pass rates on the national certification examinations.

Assessment List Findings for the Assessment Measure level for Apply advanced knowledge of nursing and other disciplines to improve health care delivery in diverse populations and patient care settings. (I, VII, VIII)

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Reflection (Due 9/15/17)

Reflection

1) How were assessment results shared in the unit?

Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email (selected)

Presented formally at staff / department / committee meetings (selected)
 Discussed informally
 Other (explain in text box below) (selected)

Results were shared with the graduate coordinator and department head. Results were also shared with the faculty at the FNP faculty meetings. Results were combined with the other 3 schools in the ICMSN for comparison and shared at the ICMSN curriculum and program evaluation meetings.

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)
 Periodically (2-4 times per cycle) (selected)
 Once per cycle
 Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head (selected)
 Dean / Asst. or Assoc. Dean
 Departmental assessment committee (selected)
 Other faculty / staff (selected)

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

Results were shared with member of the consortium.

5) What has the unit learned from the current assessment cycle?

The administration of the examinations provides students with a mechanism to evaluate their current progress and allows them to do focus assessments. On the FNP exam, we could consider raising the benchmark from a score of 60 (good performance) to a score of 70 (strong performance). We need to reevaluate what is the most appropriate score that should be used as the benchmark for the Focused Scholarly project in NURS 595. This project is challenging and it may be unrealistic to think that 90% of students to make an A.

Attachments